



Prospective employees will receive consideration without discrimination because of race, creed, color, sex, age, national origin, handicap, or veteran status.

Application for Employment- COACH

[Pre-Employment Questionnaire] [An Equal Opportunity Employer]

Last Name _____ First Name _____ Middle Initial ____ Date _____

Street Address _____ City _____

State ____ Zip Code _____ Home Phone _____ Cell # _____

Email Address _____

Position Desired _____ Social Security # _____

How many hours per week do you desire? _____ Pay expected _____

Are you 18 or older? _____ When can you start? _____

School Name & Location	Course of Study	# of Years Completed	Did you Graduate?

Available to work:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 am – 2:00 pm						
3:00 pm – 8:00 pm						

1. The safety of our students is a top priority. Teaching physical skills to children requires quick movements and spotting and lifting heavy children, sometimes while in awkward positions. Also, a necessary part of the job includes moving and adjusting gymnastics apparatus such as horses and parallel bars which can weigh as much as two hundred pounds. Do you have any injuries or conditions which could limit your ability to safely perform the duties required for the position you applied for? If yes, please explain in detail:

2. Have you ever been convicted of a crime? Yes ____ No ____

3. Have you ever been dismissed from employment or laid off? ____ Why? _____

4. Are you legally eligible to work in the United States? Yes ____ No ____

5. Are you now or have you ever been:

Safety Certified ____ First Aid Certified ____

CPR Certified ____ KAT Certified ____

6. Do you have your own car or dependable way to work? _____ Explain _____
7. Where and how long did you have lessons in gymnastics? _____
8. Former teachers and coaches: _____
9. Any awards or titles won in gymnastics, tumbling, or related fields: _____
10. Interests, activities, honors: _____
11. Our hours vary from week to week and occasionally you may be asked to stay late, leave early, or come in on your day off. Do you foresee any problems with this? _____
12. Would you like to work in the office in the future? _____

FORMER EMPLOYERS: (List below last three employers, starting with the most recent one first.)

Date Month/Year	Name & Address of Employer	Salary	Position	Reason for Leaving
From _____ To _____				
From _____ To _____				
From _____ To _____				
From _____ To _____				

Are you currently employed? _____ May we contact your current employer? _____

Which of these jobs did you like best? _____

What did you like most about this job? _____

REFERENCES: (Give the names of three persons not related to you who you have worked for.)

Name	Phone Number	Business	Years Acquainted
1.			
2.			

"I CERTIFY THAT THE FACTS CONTAINED IN THIS APPLICATION ARE TRUE AND COMPLETE TO THE BEST OF MY KNOWLEDGE AND UNDERSTAND THAT, IF EMPLOYED, FALSIFIED STATEMENTS ON THIS APPLICATION SHALL BE GROUNDS FOR DISMISSAL.

I AUTHORIZE INVESTIGATION OF ALL STATEMENTS CONTAINED HEREIN AND THE REFERENCES LISTED ABOVE TO GIVE YOU ANY AND ALL INFORMATION CONCERNING MY PREVIOUS EMPLOYMENT AND ANY PERTINENT INFORMATION THEY MAY HAVE, AND RELEASE ALL PARTIES FROM ALL LIABILITY FOR ANY DAMAGE THAT MAY RESULT FROM FURNISHING SAME TO YOU.

I UNDERSTAND AND AGREE THAT, IF HIRED, MY EMPLOYMENT IS FOR NO DEFINITE PERIOD AND MAY, REGARDLESS OF THE DATE OF PAYMENT OF MY WAGES AND SALARY, BE TERMINATED AT ANY TIME WITHOUT PRIOR NOTICE AND WITHOUT CAUSE."

REALIZING THIS IS A BUSINESS OF CHILDREN, I UNDERSTAND THAT BY SIGNING THIS I AM ALLOWING AIRTIME GYMNASTIC'S TO PERFORM VARIOUS BACKGROUND CHECKS.

Date: _____ Signature: _____

Please detail your experience as a gymnast or cheerleader. Indicate where you did your gym/cheer training, how long you did it, how far you progressed, and how you did. Please start with your most recent training.

Please detail your experience as a gymnast or cheerleader teacher or coach. Provide details concerning the employment experience you detailed on the first page of this application. What groups or levels did you work with, what were your duties, how far did you progress, what did you accomplish?

Describe in detail three drills or approaches that you would use with a group of 8 year olds who were having trouble mastering a cartwheel:

1.

2.

3.

You have a group of 12 year olds who are not paying attention. What do you do?

Describe your greatest strength and weakness as a teacher:

